

OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on December 6, 2017 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:	Prof. Rubén Gaztambide	Ms. Elisabeth Rees
Ms. Monique Flaccavento	Fernández	Ms. Ruth Rogers
Vice-Chair	Prof. Roy Gillis	Ms. Emma Sabzalieva
Prof. Leslie Stewart Rose	Prof. Tara Goldstein	Mr. Said Sidani
Chair	Mr. Justin Holloway	Prof. Miglena Todorova
Ms. Nadeen A Hashimi	Prof. Julie Kerekes	Dr. Lesley Wilton
Ms. Vesna Bajic	Mr. Stephen Krencil	Prof. Terezia Zoric
Prof. Abigail Bakan	Prof. Normand Labrie	
Mr. Kurt Binnie	Mr. Ian MacLeod	Ms. Biljana Cuckovic, Secretary
Prof. Clare Brett	Prof. Rhonda Martinussen	of OISE Council
Prof. Kathy Broad	Ms. Marie McLeod	
Ms. Jessica Campbell	Mr. Leping Mou	Secretariat:
Prof. Charles Chen	Dr. Shelley Murphy	Ms. Daniella D'Souza
Mr. Alfredo Chow	Prof. Michele Peterso	Ms. Lisa Smith
Dr. Rose Fine Meyer	Badali	Mr. Doug Ullrich
	Prof. Angela Pyle	

Guests:

Ms. Lynne Alexandrova
Ms. Sezen Atacan
Ms. Wendy Baker
Ms. Samantha Barnard

1. Acknowledgement of Traditional Land

In the opening statement, the Chair Professor Leslie Stewart acknowledged the traditional land on which OISE and the University operates.

2. Review and Approval of Agenda

The Agenda for the meeting was approved with the minor change in sequence of items set in 7. OISE GSA Survey on Access: Report Summary was moved up in the order of items to be presented immediately following item No. 6. C Report from the Equity Committee.

3. Review and Approval of the Minutes of the Previous Meetings

Minutes of the October 25, 2017 Meeting of OISE Council were approved.

4. Chair's Report

The Chair welcomed members and guests to the second meeting of OISE Council in 2017. She

Tuck developed an outstanding program of research, and made major service contributions to OISE as Co-Chair of the Indigenous Education Network.

OISE undertook a self-study in 2015 that became the foundation for an external review of the Institute in early 2016. The reviewers' report and the OISE administrative response to the review went through university governance. As a final step in the review process, OISE was asked to submit a follow-up report one year later, focusing largely on issues that were addressed during the academic process. The report was reviewed at the November 2, 2017 meeting of the Committee on Academic Policy and Programs and was available on the OISE Review webpage.

Following the approval in principle by OISE Council at October 25, 2017 meeting, the Academic Plan will be considered by the Planning and Budget Committee on January 10, 2018, and by the Academic Board on January 25, 2018. The plan was also reviewed at a recent meeting of OISE's Strategic Advisory Group who provided thoughtful advice regarding the implementation issues. Related to the plan, an International Advisory Committee was established and had its first meeting in November 2017. The hiring process was underway for a new staff member who will support international recruitment and for a new staff member in Indigenous Education. A new committee on wellness will be established and begin its work in January 2018.

Following the approval by OISE Council at October 25, 2017 meeting, OISE's Divisional Teaching Guidelines were approved by the Committee on Academic Policy and Programs on November 2, 2017.

In his written report that was distributed at the meeting, the Dean acknowledged Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation, Heang, CAO, Madelaine Panoulis, Director, HR and the OPSEU bargaining team for their contributions to an agreement reached between the University and OPSEU 578, the union representing research officers. He also thanked Professor Doug McDougall, Associate Dean, Programs who, while on research leave, member of the University bargaining team that lead to an agreement with CUPE, 3902 union representing sessional lecturers.

In closing, Professor Labrie conveyed Dean Jones's greetings and wishes for the holiday season and a relaxing break.

A question was raised regarding the nature of the Dean's work reviewing undergraduate programs in China and related travel expenses. It was explained that, as a recognized higher education expert, Dean Jones was appointed as an external reviewer by the Chinese Ministry of Education, and that his travel expenses related to this work are paid by the Government of China.

6. Reports from Standing Committees

- A. Academic Programs – Professor Miglena Todorova, Chair of the Academic Programs Committee, reported on the Committee's proposals approved at the meeting held on November 17, 2017.

Professor Todorova began her report by reminding members about the national day of remembrance and action concerning violence against women in Canada, and noted that educators have a special responsibility to lead in building society without violence.

For Information: Minor Modifications – Changes to Existing Programs

- x Language and Literacies Education PhD & Flex PhD
- x Curriculum Studies & Teacher Development – Emphasis in Arts in Education, MA & PhD
- x Curriculum Studies & Teacher Development – Emphasis in Digital Technologies in Education, MEd, MA & PhD

- x Curriculum Studies & Teacher Development – Emphasis in Indigenous Education and Decolonization – MEd, MA & PhD
- x Curriculum Studies & Teacher Development – Emphasis in Qualitative Methodologies – MEd, MA & PhD
- x Curriculum Studies & Teacher Development – Emphasis in Science, Mathematics and Technology (SMT) Emphasis – MEd, MA & PhD
- x Clinical and Counselling Psychology, Field in Counselling and Clinical Psychology – PhD
- x Child Study and Education MA
- x School and Clinical Child Psychology MA
- x School and Clinical Child Psychology PhD

For Information – Minor Modifications: New Courses

- x APD2222H Professional Practice Project: Role A
- x APD2223H Professional Practice Project: Role B
- x CTL1325H Citizenship Education, Pedagogy, and School Communities
- x CTL3899H Proseminar in Language and Literacies Education
- x LHA3003H Designing Research Proposals in Educational Leadership and Policy

In closing her report, Professor Todorova noted that, in addition to reviewing and approving the proposals related to changes to existing programs and new courses, the Committee also discussed an updated version of the accessibility statement that was developed for the inclusion in the course outline template. The Committee debated whether this statement should be included in all course syllabi, or in student handbooks. The Committee decided to continue the conversation in collaboration with the Equity

Ms. Alexandrova noted that the purpose of the report was to present key findings of the “OISE What’s It Like for You?” survey conducted in the winter semester of 2016. The survey aimed to understand OISE students’ experiences with a range of accessibility and equity issues including accommodations for individuals with physical disabilities, mental health concerns, and family responsibilities;