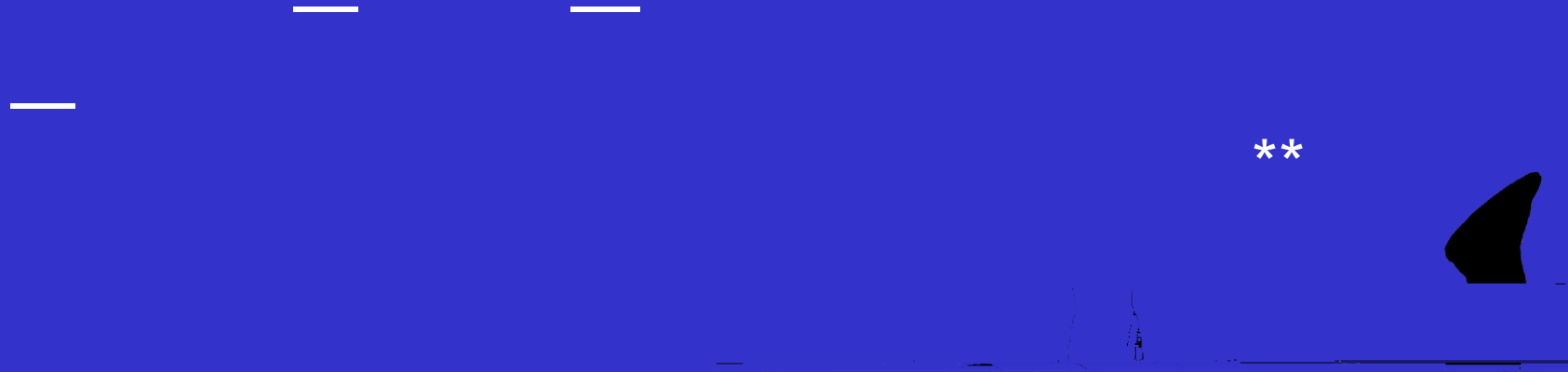


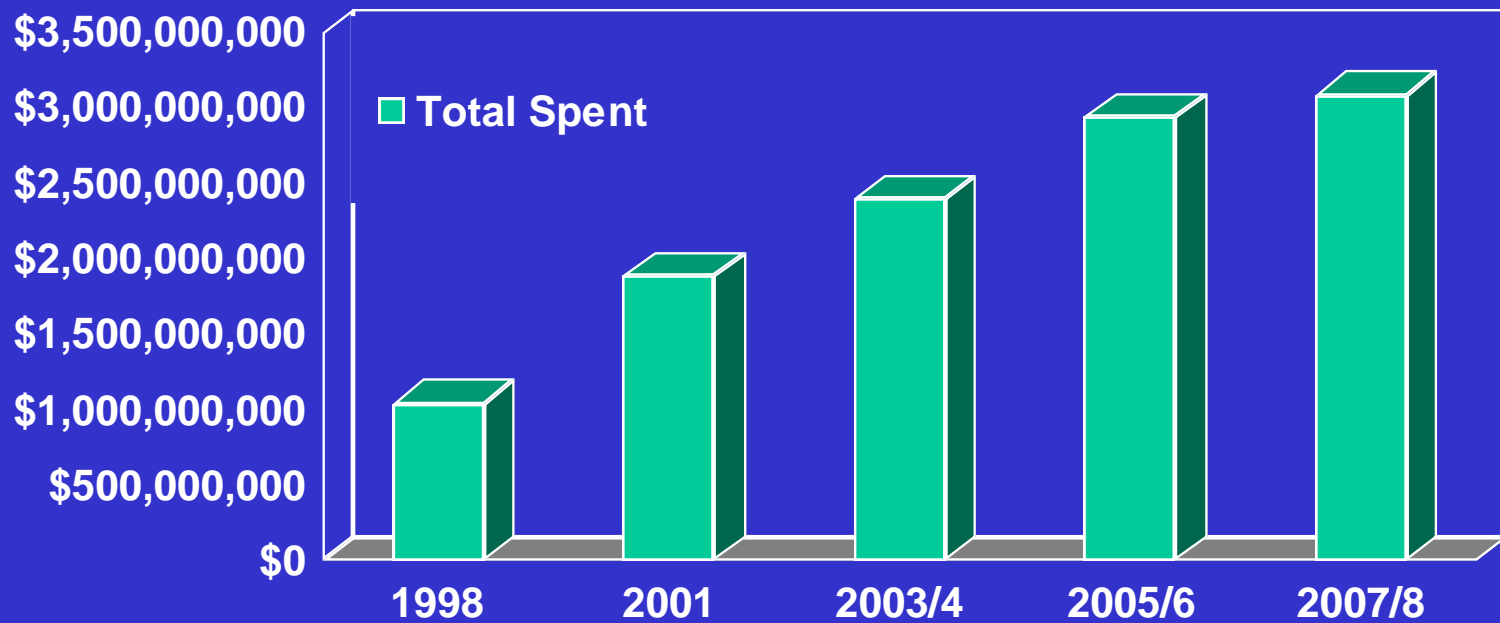


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** Most research in this area is based on samples of children from deprived backgrounds.

Increasing numbers of children are attending Early Childhood Education and Care (ECEC) Programs.



Figures taken from ECEC in Canada 2008.

Full-day JK & SK comes with a large price tag

It will change the lives of thousands and thousands of children and their families.



Good ECEC programs provide children with:

Warm and nurturing environments.

Activities and materials that children can interact with and that have been selected by staff to further specific educational goals.

Useful and supportive feedback about their own performance.



Good ECEC programs:

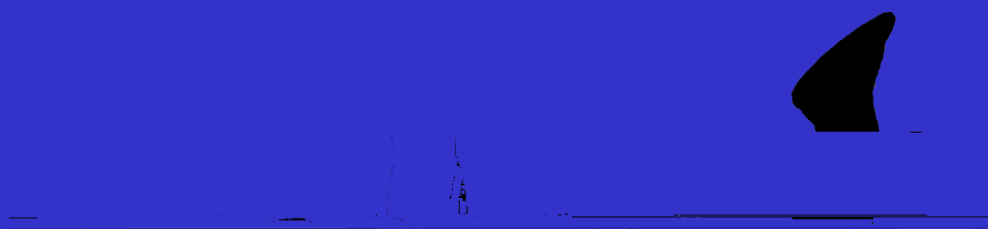
Meet the needs of children from diverse backgrounds with different learning needs.

Facilitate the connection between home and the early childhood education program.

Provide good adult:child ratios with low staff turnover.

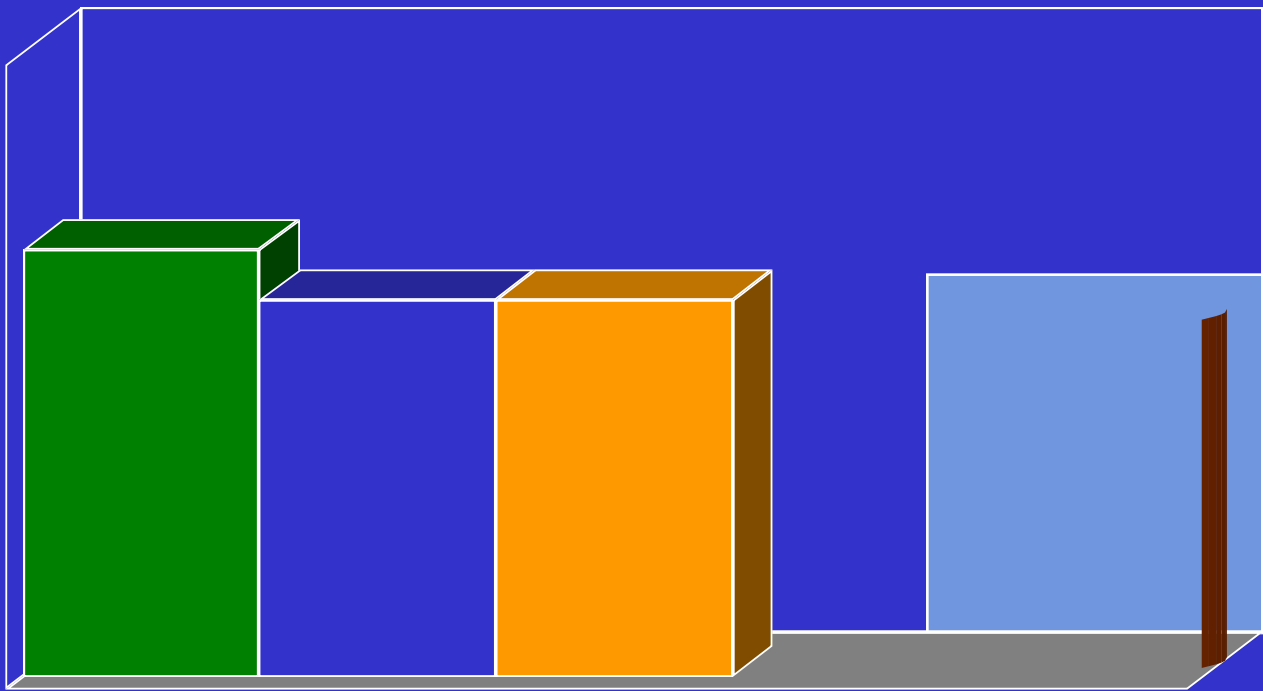
Have experienced staff who have trained in early childhood education.





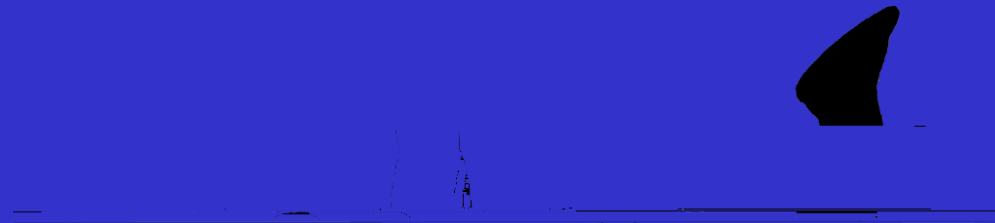


Data from You Bet I Care survey. Goelman et al., (2006).



Not a whole lot.

What we do know
suggests there is lots of
room for improvement.



Quality Improvement.

Accountability.

Public Education.



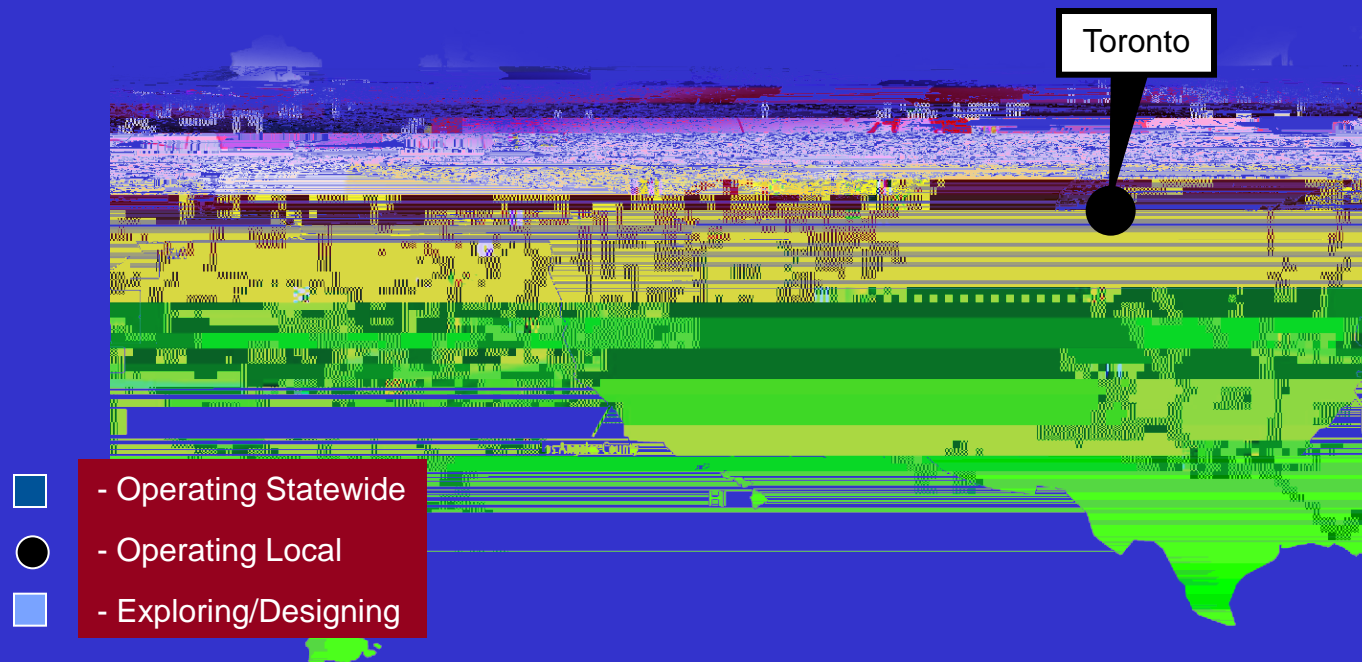
Rating systems are used as part of accountability systems to drive improvement.



← common restaurant rating system

Test scores have consequences associated with them.

and pre-kindergarten programs



Source: NCCIC (2004), UWA (2005)

Valid.

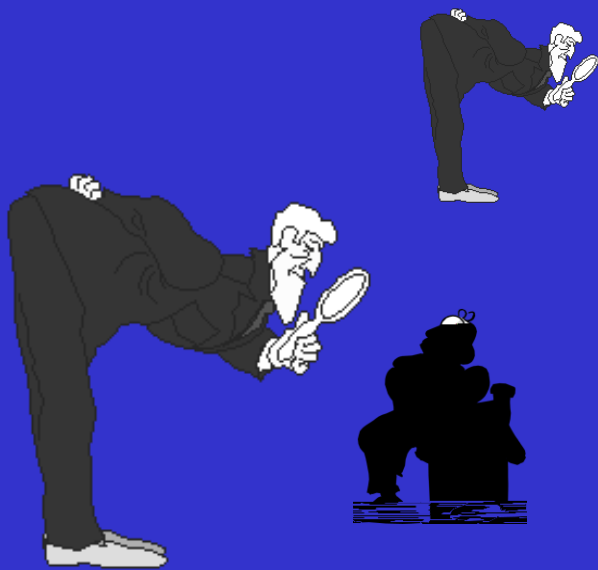
to measure.)

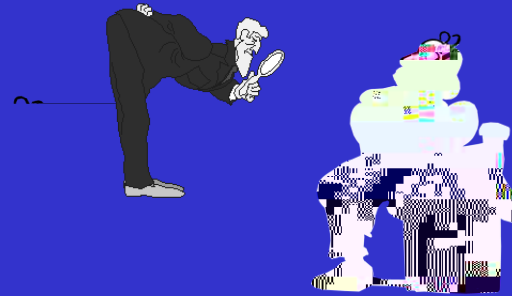
.

Valid.

Reliable.

(The measure must be applied objectively.)





Valid.
Reliable.

.

Valid.
Reliable.

.

Valid.
Reliable.

Reduce self-presentation bias.
Provide rich feedback.

- Valid.
- Reliable.

- Reduce self-presentation bias.
- Provide rich feedback.

Valid.
Reliable.

Reduce self-presentation bias.
Provide rich feedback.

Operating Criteria Valid and efficient.

(about one hour per room)

Classroom Assessment Scoring System Valid and provides rich feedback.

(about 3 hours per room)

Caregiver Interaction Scale Valid and provides general feedback.

(5-minutes per staff, but must be in the room for 45 minutes)

Ratios & Staff Training / Education

All types of ECEC programs need to be assessed using the same standards.

A four-year-old child has the same developmental needs regardless of program type.

On an ongoing basis.

Annually:

(Schedule should be determined empirically.)

In ~~summer~~ classrooms.



We need to break down silos based on precedent and logistics.

Not so large when we keep the magnitude of spending in mind.

- **Monitoring quality is hard but doable.**
- **Make decisions based on data where it exists.**
- **Collect data where it is needed.**





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