

Monitoring quality in early childhood education programs:

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By Michal Perlman, Ph. D., Atkinson Centre, Department of Human Development and App *reliable* (i.e, they must be applied consistently across assessors, programs and time).

• *Objectively.* In order to avoid self-presentation biases in self-reported (i.e., survey) measures, assessments need to include an observational component. The observers conducting the assessments must be third parties who are independent of the ECE