



Response to Phase 2 Regulatory Proposals Child Care and Early Years Act, 2014



Presentation to the Early Learning Division
Ministry of Education, Ontario March 16, 2016

Atkinson Centre for Society and Child Development

Every opportunity for every child from the start



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Important changes

Increasing density of trained staff in licensed centres

ECE qualifications for home visitors

More appropriate qualifications for older school age

Preference for licensed child care



To reconsider: Proposed infant & toddler ratio changes

Impact on accessibility

Disincentive to maintain programs for infants 0-12 months

Limits access to the most vulnerable



Impact on quality

Increased transitions limits the ability to develop relationships with both parents and children

Impact on affordability

Cost to operators and parents increase



Impact proposed regulatory changes

Typical centre:

Current capacity 65: 10 infants, 15 toddlers, 40 preschoolers

L(a)ddlers, 40 pres w2lers, 40 aU i/ech12 tu7(pr)-3(psers)oolers



Atkinson proposal

Child Age	Staff: child ratio	Max group size
0-24 months	1:4 - increased staff for every 3 children < 12 months	12
2 4 years	1:8 - increased staff for every 4 children < 2.5 years	24



Impact Atkinson proposal

Typical centre

Current capacity 65: 10 infants, 15 toddlers, 40 preschoolers

New capacity 64: including 24 infant/toddlers (0-24 months), 40 preschoolers

\$57,776 surplus with current per diems and grants and shared sleep room

Staffing at new qualifications with 1 additional educator to maintain ratios



Impact on parent fees

	Infant rate	Toddler rate	Preschoolers
Current	\$103.21	\$91.21	\$69.40
New reg proposal	\$103.21	\$91.21	\$69.40
Atkinson proposal		\$91.21	\$69.40



Comparative ratio/group sizes (Canada)

	Age of child	Staff:child ratio	Group size
NL	0-24 months	1:3	6
	25-36 mos	1:5	10
PE	0-24 months	1:3	6
	2-3 years	1:5	Not specified
NS	0-24 months	1:4	10
	2- 4 years	1:6	18
NB	0-24 months	1:3	9
	2-3 years	1:5	10
BC	0-3 years	1:4	12
	> 30 months	1:8	25



Next steps

Pause to allow for new models to be tested and evaluated

Enlists colleges and municipal programs as change leaders

Enlist support of change management teams to support transition



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