



School of **Early  
Childhood**

Children deserve  
the best start in life

Wednesday, June 12<sup>th</sup>, 2013

Ontario Institute for Studies in Education, 252 Bloor Street West, Main Floor Library

TENTH ANNUAL

Summer Institute on Early Childhood Development

Putting Families First in  
Early Childhood Education

# PUTTING FAMILIES FIRST IN EARLY CHILDHOOD EDUCATION

## About the Institute

Research pointing to the critical importance of parent engagement as central in early learning is often grounded in the notion that experts need to support parents who maybe struggling in their parenting role.

The 10<sup>th</sup> Annual Summer Institute on Early Child Development shifts the lens away from a deficit model of parenting to one that recognizes the strengths that parents bring to the experiences of their young children. In a policy context that will guide integration RI NH\ SDUHQWLQJ VXSSRUW SURJUDPV XQGHU WKH 0LQLVWU\ RI (G X I Institute explores lessons that parents as experts can share to inform the design of an effective early learning and family support system.

## OVERVIEW OF THE PROGRAM

- 8:30 a.m. Registration & Refreshments  
(OISE Main Floor Library)
- 9:15 a.m. **Welcome and Introduction**  
Karen Mundy, Professor & Associate Dean, Research:  
OISE, University of Toronto
- 9:30 a.m. **Keynote: On the Importance of Being Engaging: Keeping Parents in the Centre of Parenting Research, Policy and Practice**  
Brenda Smith Chant, Associate Professor & Psychology Department Chair: Trent University

# WORKSHOPS

(Please select one on your registration form)

## 1. **Super Dads Super Kids (SDSK), Native Child and Family Services Toronto**

This program takes a position that when dads and kids are put together, good things happen. In the spirit of modeling good communication, interaction, and trust, SDSK was developed with continuous input from dads and kids. Native Child and Family Services Toronto will share with participants how they are coming together with male caregivers from the youth sector through grandfathers to build strong and nurturing environments.

**RANDY BUDD** Family and Community Development Worker: Native Child and Family Services Toronto

**TAUNYA PAQUETTE** Associate Executive Director: Native Child and Family Services Toronto

## 2. **Looking Back and Looking Forward: Learning to Work with Immigrant Families**

A discussion of how our colonial legacies continue to shape relations between providers of public services (i.e. teachers, nurses, social workers) in Canada and the immigrant families they serve. Participants will be invited to create and consider various options to combat the effects of our historical pasts.

**MEHRUNISSA ALI** Professor: School of Early Childhood Studies, Ryerson University

## 3. **Evidence-**

